**Current Event Assignment**

**Once per quarter**, you are to find an article from a newspaper (paper or online) or a magazine that was published **within a week of your pre-assigned presentation date**. The article may be on any of the following topics: **international news, national news, political news, economic news, science and technology news or an editorial**. If you choose an article on sports or entertainment, the article must focus on business or artistry – **it cannot be a game recap, movie review, or gossip-centered article.** You will lose points if you do the same article as someone who has presented previously to you. (You may do an update of a previous issue, if significant changes have taken place.)

Articles must be at least five paragraphs long and allow you to answer all of the below questions. Should you do your assignment on an article not meeting above requirements, **the highest grade you can receive for the assignment will be a D**. **Print out a copy of the article and attach it to your responses. If you cannot print, please let me know at least one day before or sooner.**

**Read the article, do any accompanying research, then copy and complete the following statements on your own paper. You will turn in the survey and article and give a two-minute talk about the event to the class.**

Nonfiction Article Survey

1. The title of the article is \_\_\_ (put quotation marks around article titles). I found it in/on \_\_\_\_ (underline the title of the newspaper or magazine you found the article in, or name the website).
2. The author of my article is \_\_\_\_\_. I know s/he is qualified to write about this topic because \_\_\_\_\_\_\_\_\_.
3. The citation of this article is: \_\_\_\_ (use MLA style)

**Rules**:

Provide the author name, article name in quotation marks, title of the Web magazine in italics, publisher name, publication date, medium of publication, and the date of access. Remember to use *n.p.* if no publisher name is available and *n.d.* if no publishing date is given.

**Example:**

Bernstein, Mark. "10 Tips on Writing the Living Web." *A List Apart: For People Who Make Websites*. A List Apart Mag., 16 Aug. 2002. Web. 4 May 2009.

4. I would summarize the article in one sentence this way: \_\_\_. (You may use the one sentence summary - The article begins with \_\_\_, continues with \_\_\_, and ends with \_\_\_.)

5. The topic of this article is \_\_\_\_\_.

6. The main idea of this article is \_\_\_\_\_.

1. The author’s attitude towards this topic is \_\_\_. I know this because \_\_\_.
2. One of the text features I noticed in the article is \_\_\_\_. From this text feature, I knew that \_\_\_.
3. From this article, I learned \_\_\_\_.
4. A word that I did not understand at first in the article is \_\_\_. The sentence I found it in is \_\_\_. I can guess the word means \_\_\_ because \_\_\_. \*
5. The most well-written sentence in the article is \_\_\_. I think it is well-written because \_\_\_.\*
6. If I wanted to find more information about this topic, I would go to a search engine use the following keywords: \_\_\_.

\* Sentences 10 and 11 need to be different.

**When other students present their events, you are to complete a 3/2/1 on your own paper. This paper should be in your duo-tang folder to turn in at the end of the nine weeks.**

3 facts you learned about the event

2 possible opinions (can be yours and the opposing side)

1 question you have about the event

You will set each entry up this way:

Date: Topic: Presenter:

3 Facts

1.

2.

3.

2 Opinions

1.

2.

1 Question

1.

**Your survey and presentation will each receive one grade.**

**The 3/2/1s will be collected near the end of the quarter for a separate grade.**

Skills addressed by this assignment

**Strand: Reading Standards for Informational Text**

**Cluster 1: Key Ideas & Details LAFS.910. RI1.1-1.3**

Cite textual evidence, determine central idea, and/or analyze series of author ideas

**Cluster 2: Craft & Structure LAFS.910. RI2.4-2.6**

Determine meaning of words & phrases, author ideas/claims, & use of purpose/rhetoric

**Cluster 3: Integration of Knowledge & Ideas LAFS.910.RI3.7-3.9**

Analyze various accounts of a subject/US document & evaluate the argument/claim

**Cluster 4: Range of Reading & Text Complexity LAFS.910.RL4.10**

Read and comprehend complex literary nonfiction

**Strand: Writing Standards**

**Cluster 3: Research to Build &Present Knowledge W3.7-3.9**

Conduct sustained research projects & strategies using advanced searches/sources

**Strand: Standards for Speaking and Listening**

**Cluster 2: Presentation of Knowledge & Ideas LAFS.910. SL2.4-2.6**

Present clearly, concisely, & logically, use digital media, & deliver formal speech

**Strand: Language Standards**

**Cluster 2: Knowledge of Language LAFS.910.L2.3**

Apply & understand knowledge of language, different contexts, and style choices

**Cluster 3: Vocabulary Acquisition and Use LAFS.910. L 3.4-3.6**

Determine or clarify the meaning of unknown words, use of context clues

Schedule is as follows:

9/6-9/7: Student numbers 1-5

9/13-9/14: Student numbers 6-10

9/20-9/21: Student numbers 11-15

9/27-9/28: Student numbers 16-20

10/4- 10/5: Student numbers 21-25

10/11-10/12: Student numbers 26-30

These dates are subject to change. If you think you will be absent on your assigned day, please let me know ASAP. If you miss that day because of sickness, you will need to get an admit and present the next class. It is your responsibility to let me know you are making it up and turning in your admit when you present.