Abstract Topics Assignment

This will need to be typed and DOUBLE-SPACED!

1. Research evidence to help support a given topic

- Scholarly evidence: must be mature and appropriate observations based on literature, politics, history, current events, media, pop culture, academic subjects, NO PERSONAL OBSERVATIONS.

2. Provide the following:

1. MLA citation for the magazine/newspaper article

2. For instructions to using MLA format go to OWL

3. Claim made that is made in the article/literature (this is what the author is saying)

4. Your claim: defend, challenge, or qualify in one sentence the author's claim (this is what you are saying).

5. Print the article and annotate extensively. Note the author's use of words and sentence structure. Additionally, note the sentences that convey tone and appeals to logic, credibility, and/or emotion. What emotion is the author appealing to?

6. First paragraph: write a summary of the article. (6-10 sentences)

7. Second paragraph: Explain HOW and WHY this example (article and evidence) is relevant in addressing the question and how it is connected to the topic. (6-10 sentences)

8. Third paragraph: Make a connection to other readings in the class. How does this article connect to the ideas presented in other readings? Fully explain. (6-10 sentences)

9. **Topic #1- This will be updated on my website for the rest of the weeks.**
Alienation because of gender, race, class, etc.
Conflicts exist when the will of the majority opposes the will of an individual. In America, who is in the minority, who is in the majority, and how does this shape our current culture?

   Article must be about the topic above and from one of the following, depending on what you were assigned to in class.

   1. History
   2. Science
   3. Literature
   4. Entertainment/Pop Culture
   5. Government/Current Events
   6. Social Issues (injustice, changes, perceptions)

One grade will be for your written up commentary, following directions as they are given above.

One grade will be for the annotations. They must be intentional and show deep thinking and connections to ideas and analysis.

One grade for presenting in the nine weeks. I will pick people randomly, so you must be prepared every day that this is due.

At the end of the nine weeks, you will need to turn in the notes that you took for each person that presented and the following chart (COPY AND PASTE THE CHART ONTO A WORD DOCUMENT OR GOOGLE DOC).

You must keep track of **your** articles with the following chart:

Type of Article	Name of Article	Author	Source (magazine, newspaper, novel, etc.)	How does this article answer the question for the week? What is the abstract topic? (1-2 sentences)

For each person that presents you will keep a log of their presentation with the following information. This will be turned in at the end of the nine-weeks. The chart above and the log of presenters is **one grade**. If you are missing one of them, then it is incomplete, so please have both!

This part will be written and you must keep this as a running log:

Presenter's Log

Date:

Topic:

Presenter:

3 facts from the source

2 opinions you have about the information given

1 question you still have about the information given

Here is a list of places where you can find reliable articles:

www.npr.org

www.pulitzercenter.org

www.latimes.com

www.nytimes.com

https://www.miamiherald.com/

Science:

https://www.onlineuniversities.com/blog/2010/01/100-best-reference-sites-for-science-students/

Historical:

http://www.historyguide.org/resources.html

Literary source can be an excerpt of a novel, poem, or play. It can also be a literary critique on literature.

Evaluating Print vs Online Sources:

https://owl.purdue.edu/owl/research_and_citation/conducting_research/evaluating_sources_of_information/print_vs_internet.html

Scoring Rubric

Elements	A	B	C	D	F
Annotations	Extensive	Thorough	Sufficient	Inadequate	Missing
Articles with Written Responses:	All categories met with thoughtful and thorough responses	All categories met with thorough responses	All categories met with adequate responses	Missing 1 – 2 categories; responses lacking	Missing